

DEPARTMENT FOR CURRICULUM,
LIFELONG LEARNING AND EMPLOYABILITY
Directorate for Learning and Assessment Programmes
Educational Assessment Unit

Annual Examinations for Primary Schools 2022

Year 4	ENGLISH	MARKING SCHEME
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LISTENING

20 MARKS

Listening Task 1

(8 marks)

Exercise 1	Do not award marks if a number is used more than once.	3 x 1 mark = 3 marks
	2 0 3 1	
Exercise 2	Do not award marks if more than one option is ticked.	3 x ½ mark = 3 marks
a.	False	½ mark
b.	True	½ mark
c.	True	½ mark
d.	False	½ mark
e.	True	½ mark
f.	False	½ mark
Exercise 3	Deduct ½ mark if more than four phrases are circled.	4 x ½ mark = 2 marks
	trip of a lifetime	½ mark
	unforgettable adventure	½ mark
	out of this world	½ mark
	unmissable trip	½ mark

Listening Task 2

(12 marks)

Exercise 1	Do not award marks if more than one option is ticked.	7 x 1 mark = 7 marks
1.	a. In Thailand	1 mark
2.	b. Deep into a jungle	1 mark
3.	b. They heard a rumour.	1 mark
4.	c. The night before	1 mark
5.	b. A swing	1 mark
6.	a. 80 per cent	1 mark
7.	c. The guide	1 mark
Exercise 2	Do not deduct marks for spelling errors. Do not award marks if the writing of a word/number is illegible and/or the word/number is not clearly communicated to the marker.	5 x 1 mark = 5 marks
1.	largest	1 mark
2.	rare	1 mark
3.	vine	1 mark
4.	nine/9	1 mark
5.	five/5	1 mark

READING

30 MARKS

Do not deduct marks for punctuation, spelling and/or grammatical mistakes in Reading Tasks 1 and 2. Do not award marks for illegible writing.

Reading Task 1

(10 marks)

1.	a) Desert b) mild c) dry d) always e) cold	5 marks (5 x 1 mark) Do not award marks if more than one answer is underlined.
2.	3 4 1 2	3 marks (3 x 1 mark) Do not award marks if climate zone has been used more than once.
3.	One climate is ticked and reason matches student's choice.	2 marks
	More than one climate is ticked but the reason specifically mentions one climate.	1 mark
	One or more climate/s is ticked and no reason is given.	0 marks

Reading Task 2

(20 marks)

1.	a) False b) True c) False d) False e) True f) False	3 marks (6 x ½ mark) Do not award marks if more than one option is ticked.
2.	a. really neat b. just perfect	2 marks (2 x 1 mark) Do not award marks if fewer or more than two words are copied.
3.	To pay off the bill of unpaid fruit smoothies.	1 mark Award marks for similar answers.
4.	a. confiscated b. consumed	2 marks (2 x 1 mark)
5.	a. The mobile phone was small. e. The mobile phone had two buttons.	2 marks (2 x 1 mark) Deduct ½ mark if more than two options are ticked.
6.	kids, elderly	1 mark (2 x ½ mark)
7.	If it were there, he would have seen it. / A recliner is too big to hide.	2 marks Award marks for similar answers. Do not award marks if answer is lifted word for word from the passage.
8.	Killer ate the cake before them.	2 marks Award marks for similar answers.
9.	a. He wasn't in the mood for cake. / He felt disgusted. / He felt sickened. / He lost interest. / He was disappointed his mother didn't buy him a new one.	1 mark Award marks for similar answers.
	b. i. His mum took a knife and cut away the parts the dog didn't touch. ii. Killer was throwing up little birthday candles under the table.	2 marks Award marks for similar answers.
10.	a. diary	1 mark
	b. The day is written down. / It talks about personal events. / It is adapted from the <i>Diary of a Wimpy Kid</i> .	1 mark Award marks for similar answers.

WRITING**30 MARKS****Marking Criteria for Writing Task 1****(12 marks)**

The **short message** should include an **explanation**, a **request/suggestion** and **directions**.

	2	1	0
Grammar	Varied and accurate grammatical structures	Basic and sometimes inaccurate grammatical structures	Inaccurate grammatical structures throughout
Spelling	Accurate spelling throughout	Accurate spelling with some errors (1 to 5 different mistakes)	Very poor spelling (6 or more different mistakes)
Punctuation	Accurate punctuation throughout	Mostly accurate punctuation (1 to 5 different mistakes)	Inaccurate punctuation (6 or more different mistakes)
Coherence and Cohesion	Accurate sentence structure and writing is organised in one paragraph.	Fairly correct sentence structure and writing is organised in one paragraph.	Sentences are unstructured and writing is disorganised.
	Accurate and varied use of cohesive devices	Fairly correct but limited use of cohesive devices	Inaccurate use of cohesive devices
Vocabulary	Wide-ranging and appropriate vocabulary	Good range and appropriate vocabulary	Very limited and inappropriate choice of vocabulary
	Excellent choice of expression	Good choice of expression	Poor choice of expression
Task Achievement	Writing is in the form of a message.	Writing is in the form of a message.	Writing is not in the form of a message.
	Content includes all the following elements: an explanation, a request/suggestion and directions.	Content includes two or one of the following elements: an explanation, a request/suggestion and directions.	Content includes none of the following elements: an explanation, a request/suggestion and directions.
	Directions successfully lead to "Your House" .	Directions successfully lead to another location suggested by the student .	Directions are confusing.

Marking Criteria for Writing Task 2**(18 marks)**

The **story** should be between 70 and 100 words but students are not to be penalised for not adhering to the word limit.

	3	2	1	0
Grammar	Varied and accurate grammatical structures	Mostly accurate grammatical structures	Basic and mostly inaccurate grammatical structures	Inaccurate grammatical structures throughout
Spelling	Accurate spelling throughout	Adequate spelling (1 to 4 different mistakes)	Poor spelling (5 to 9 different mistakes)	Very poor spelling (10 or more different mistakes)
Punctuation	Accurate punctuation throughout	Generally accurate punctuation (1 to 4 different mistakes)	Poor punctuation (5 to 9 different mistakes)	Inaccurate punctuation (10 or more different mistakes)
Coherence and Cohesion	Accurate sentence structure Writing is organised in paragraphs and includes an introduction, a body and a conclusion. Accurate and varied use of cohesive devices	Generally correct sentence structure Writing is organised in paragraphs. Generally accurate and quite varied use of cohesive devices	Fairly correct sentence structure Writing may be in the form of sentences or in one paragraph. Fairly correct and limited use of cohesive devices	Very poor sentence structure Writing is disorganised. Inaccurate use of cohesive devices
Vocabulary	Wide-ranging and appropriate vocabulary Excellent choice of expression	Good range of appropriate vocabulary Good choice of expression	Limited vocabulary and repetition of words Limited choice of expression	Very limited and inappropriate choice of vocabulary Poor choice of expression
Task Achievement	The story includes various narrative structures and features. Structures: orientation / complication / resolution... Features: descriptive and figurative language / characters /direct speech...	The story includes some narrative structures and features.	The story is in the form of a narrative but missing most structures and features.	The story is not in the form of a narrative.